

# SOCIAL STUDIES

## GRADE TWO

### STANDARDS

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#### *Nevada Grades K-12 Content Standards*

- HISTORY 1.0**      **People, Cultures, and Civilizations** – Students understand the development, characteristics, and interaction of people, cultures, societies, religion, and ideas.
- HISTORY 2.0**      **Nation Building and Development** – Students understand the people, events, ideas, and conflicts that lead to the evolution of nations, empires, distinctive cultures, and political and economic ideas.
- HISTORY 3.0**      **Social Responsibility & Change** – Students understand how social ideas and individual action lead to social, political, economic, and technological change.
- GEOGRAPHY 5.0**    **The World in Spatial Terms** – Students use maps, globes, and other geographic tools and technologies to locate and extrapolate information about people, places, and environments.
- GEOGRAPHY 6.0**    **Places & Regions** – Students understand the physical and human features of places and use this information to define and study regions and their patterns of change.
- GEOGRAPHY 7.0**    **Human Systems** – Students understand how economic, political, and cultural processes interact to shape patterns of human migration and settlement, influence and interdependence, and conflict and cooperation.
- GEOGRAPHY 8.0**    **Environment and Society** – Students understand effects of interactions between human and physical systems and the changes in use, distribution, and importance of resources.
- ECONOMICS 9.0**    **The Market Economy** – Students will understand how scarcity and incentives affect choices, how markets work, why markets form, how supply and demand interact to determine the market price, and how changes in prices act as economic signals to coordinate trade.
- ECONOMICS 10.0**   **The U.S. Economy As A Whole** – Students will identify indicators used to measure economic performance, understand key aspects of how the economy acts as a system, and understand the roles of money, interest rates, savers, and borrowers, financial institutions, and the central bank in our economy.
- ECONOMICS 11.0**   **The Dynamic Economy** – Students will identify the causes of economic change, explain how the U.S. economic system responds to those changes; and explain how other economic systems respond to change.
- ECONOMICS 12.0**   **The International Economy** – Students will explore trends in international trade, the impact of trade on the U.S. economy, and the role of exchange rates.
- CIVICS 13.0**        **Citizenship and the Law** – Students know why society needs rules, laws, and government and understand the roles, rights, and responsibilities of citizens.

## SOCIAL STUDIES GRADE TWO (continued)

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- CIVICS 14.0**      **The Federal System: U.S., State, and Local Governments** – Students understand the U.S. Constitution and the government it creates, including the relationship between national and sub-national governments, as well as the structure and function of state and local governments.
- CIVICS 15.0**      **The Political Process** – Students describe the roles of political parties, elections, interest groups, media, and public opinion in the democratic process.
- CIVICS 16.0**      **Global Relations** – Students explain the different political systems in the world and how those systems relate to the United States and its citizens.

## ESSENTIAL CONCEPTS, SKILLS, AND EXPERIENCES

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### HISTORY

#### People, Cultures, and Civilizations

*It is expected that students will:*

- H1.2.1    Compare the local **community** with others around the nation.
- H1.2.2    Use **artifacts** to understand how people lived their daily lives.
- H1.2.3    Tell why important events, people, and/or customs are marked by holidays.
- H1.2.4    Recognize similarities and differences of earlier generations in areas such as work, dress, manners, stories, games, and festivals.
- H1.2.5    Compare **communities** around the world with the local **community**.
- H1.2.6    Explain why important events, people, and/or customs from around the world are marked by holidays.
- H1.2.7    Examine **artifacts** from around the world for important clues as to how people lived their daily lives.

#### Nation Building & Development

*It is expected that students will:*

- H2.2.1    Identify ways in which people cooperate to achieve a common goal.
- H2.2.2    Explore the importance of both local and national **landmarks**, and explain how they create a sense of **community** among **citizens**.

#### Social Responsibility & Change

*It is expected that students will:*

- H3.2.1    Identify public and private spaces within the **community**.
- H3.2.2    Compare and/or contrast their daily lives with children around the world.
- H3.2.3    Explain why people and events are honored in commemorative holidays.
- H3.2.4    Demonstrate respect for each other and people in the **community**.
- H3.2.5    Define **technology** and identify uses of **technology** in their daily lives.
- H3.2.6    Listen to and discuss news events in the **community**.
- H3.2.6A    Read and discuss news events in the **community**.

## SOCIAL STUDIES GRADE TWO (continued)

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### GEOGRAPHY

#### The World in Spatial Terms

*It is expected that students will:*

- G5.2.1 Identify titles and symbols on maps.
- G5.2.2 Recognize **spatial patterns**, i.e., **political units**, **physical features**, on a map and globe.
- G5.2.3 Construct a map key from given symbols and choose a map title.
- G5.2.3A Construct a simple map of the community.
- G5.2.4 Give and follow simple oral directions to move from one **location** to another.
- G5.2.5 Use a simple letter/number **grid** system to find a specific **location**.
- G5.2.6 Identify geographic information within media sources, i.e., maps, books, photographs.

#### Places & Regions

*It is expected that students will:*

- G6.2.1 Define **region** and provide examples of **regions**.
- G6.2.2 Describe neighborhoods and **communities** as places where people live, work, and play.
- G6.2.3 Identify traditions and customs that families practice.
- G6.2.4 Identify patterns of change in the **community**.
- G6.2.5 Provide examples of geographical uses of machines, tools, and technologies, i.e., surveying tools, map navigation programs.
- G6.2.6 Show that different **locations** have different addresses.
- G6.2.7 Locate his/her city and state on a map.

#### Human Systems

*It is expected that students will:*

- G7.2.1 Construct a visual model, i.e., graph, table, and/or **choropleth map** of population distribution.
- G7.2.2 Categorize different ways to move people, **goods**, and ideas, i.e., air, water, land, phone, and/or computer.
- G7.2.3 Define and compare **rural** and **urban communities**.
- G7.2.4 List types of social groups to which people belong.

#### Environment & Society

*It is expected that students will:*

- G8.2.1 Tell how the **physical environment** affects **community** activity, i.e., recreation, water usage.
- G8.2.2 Provide examples of tools that assist in finding geographic **locations**.
- G8.2.3 Identify how people shape the **physical environment**.
- G8.2.4 Define and provide examples of **natural hazards**.
- G8.2.5 Identify **natural resources** and where they can be found in the neighborhood.

## SOCIAL STUDIES GRADE TWO (continued)

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### ECONOMICS

#### The Market Economy

*It is expected that students will:*

- E9.2.1 Give examples of what is given up when choices are made.
- E9.2.2 Identify consumers and where they make purchases.
- E9.2.3 Identify producers in your neighborhood and community.
- E9.2.4 Discuss why people work.

#### The U.S. Economy as a Whole

*It is expected that students will:*

- E10.2.1 Discuss the concept that **money** is limited.
- E10.2.2 Identify reasons for saving **money**.
- E11.2.1 Identify businesses in the **community**.
- E11.2.2 Describe ways to share classroom **resources**.

#### The International Economy

*It is expected that students will:*

- E12.2.1 Demonstrate an understanding of **trade** by providing an example.

### CIVICS

#### Citizenship and the Law

*It is expected that students will:*

- C13.2.1 Identify and follow classroom and school rules that guide behavior and resolve conflicts.
- C13.2.2 Identify an individual's rights within the classroom and in school.
- C13.2.3 Participate in class decision-making, i.e., individual responsibilities in the classroom.
- C13.2.4 Recite and recognize the Pledge of Allegiance.
- C13.2.5 Describe traditional patriotic activities, holidays, or symbols from around the world.

#### The Federal System

*It is expected that students will:*

- C14.2.1 Name the current President of the United States.

#### The Political Process

*It is expected that students will:*

- C15.2.1 Identify sources of information.

#### Global Relations

*It is expected that students will:*

- C16.2.1 Name their school and **community**.