

# John R. Hummel Elementary School

Clark County School District

9800 Placid St.

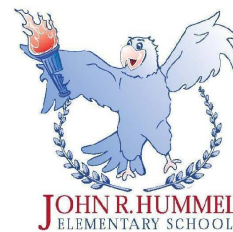
Las Vegas, NV 89183

Ph: 702-799-6810 Fax: 702-799-6803

Rick C. Darrington, Principal

Grade Levels: PK-5

Website: [schools.ccsd.net/hummel](http://schools.ccsd.net/hummel)



## 2008-2009 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The staff, students, families, and community of John R. Hummel are committed to providing students opportunities to become socially responsible citizens who will succeed as contributing members of society. Together we will nurture a positive learning environment and build a solid academic foundation through a classical studies education to achieve individual student excellence.

### Principal's Highlights

John R. Hummel Elementary School adopted a "classical studies" model which incorporates the influences of ancient Greek, Roman, and Egyptian cultures and their impact on our lives today.

- Class-size reduction was implemented in 1st, 2nd, and 3rd grade classes.
- The Lexia program was used for academic interventions; the Imagine Learning program was used for language acquisition.
- The Accelerated Reader computer program was used to monitor and improve student reading comprehension.
- The annual 5th Grade Black History Museum celebrated the contributions of African Americans to our country and the world.
- The Missoula Children's Theatre production of "Little Red Riding Hood" was presented by Hummel Elementary School students.
- Student of the Week/Student of the Month recognition was given for students exhibiting school Life Skills.
- Classroom awards presentations recognized students for academics, citizenship, 100% attendance, and improving grades.
- 100% attendance bicycle drawings were held each trimester for students who attended school every day.
- Monthly school-wide writing assessments monitored student writing proficiency.

### Goals and Objectives

#### Goal 1

Students in grade 5 will increase writing proficiency as measured by the 2009 NV Writing Proficiency Exam.

#### Objective(s):

Student performance on 5th grade Writing Proficiency Exam will increase in the area of organization from 2.85 to 3.0; in the area of conventions from 2.79 to 3.25. Students with IEPs will increase from 2.14 to 2.75 in organization; from 2.05 to 2.80 in conventions.

#### Goal 2

The number of proficient students with IEPs will increase in all areas on the 2009 Criterion Referenced Tests.

#### Objective(s):

The number of proficient IEP students will increase from 19% to 30% in reading; 0% to 25% in writing; and 30% to 40% in mathematics on the 2009 CRT.

#### Goal 3

Students in 3, 4, and 5 will increase achievement in their ability to demonstrate a critical stance on the reading CRT.

#### Objective(s):

Student performance in demonstrating a critical stance will increase: 3rd grade from 68% to 71%; 4th grade from 47% to 55%; 5th grade from 61% to 66% on 2009 CRT.

## Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	832	311,039	100.0 %	100.0 %	95.3 %	94.5 %	94.7 %
Male	434	160,299	52.2 %	51.5 %	*	*	*
Female	398	150,740	47.8 %	48.5 %	*	*	*
American Indian/Alaskan Native	12	2,413	1.4 %	0.8 %	97.4 %	93.0 %	93.6 %
Asian/Pacific Islander	150	29,401	18.0 %	9.5 %	96.0 %	96.3 %	96.3 %
Hispanic	239	125,817	28.7 %	40.5 %	94.8 %	94.5 %	94.7 %
Black/African American	86	43,682	10.3 %	14.0 %	94.5 %	92.9 %	93.1 %
White	345	109,726	41.5 %	35.3 %	95.6 %	94.8 %	94.8 %
IEP	98	31,860	11.8 %	10.2 %	94.9 %	92.8 %	93.2 %
LEP	112	62,734	13.5 %	20.2 %	95.6 %	95.2 %	95.3 %
FRL	268	132,587	32.2 %	42.6 %	95.4 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	30.3 %	32.5 %
<b>Habitual Truancy - # of Incidents</b>	0	1,961
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	2	5,150
Violence to Staff	0	109
Possession of Weapon	1	370
Distribution of Controlled Substance	0	108
Possession/Use of Controlled Substance	0	770
Possession/Use of Alcohol	0	219
<b>Habitual Disciplinary Expulsions</b>	0	22

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

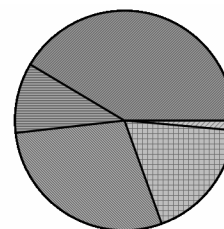
## Retention

Grade	School #	School %	District #	District %
K	3	2.5 %	391	1.7 %
1	2	1.4 %	595	2.4 %
2	1	0.6 %	321	1.3 %
3	0	0.0 %	193	0.8 %
4	0	0.0 %	106	0.4 %
5	0	0.0 %	41	0.2 %

Data reported as of count day.

## Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (1.4% )
- Asian/ Pacific Islander (18% )
- Hispanic (28.7% )
- Black/ African American (10.3% )
- White (41.5% )

## Student/Teacher Ratio

Grade	School	District
ALL	20:1	21:1
K*	30:1	24:1
1	16:1	17:1
2	17:1	17:1
3	17:1	20:1
4	22:1	27:1
5	25:1	27:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 - Teachers may serve multiple grade levels as needed.  
 Therefore, Student/Teacher Ratio is reported for the school as a whole.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** Watch

Hummel Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the schools not meeting 2 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	8 %	33 %	43 %	17 %	8 %	41 %	43 %	8 %	9 %	30 %	38 %	23 %	10 %	33 %	46 %	10 %
School	8 %	32 %	45 %	15 %	7 %	48 %	43 %	2 %	5 %	32 %	36 %	27 %	0 %	42 %	41 %	17 %

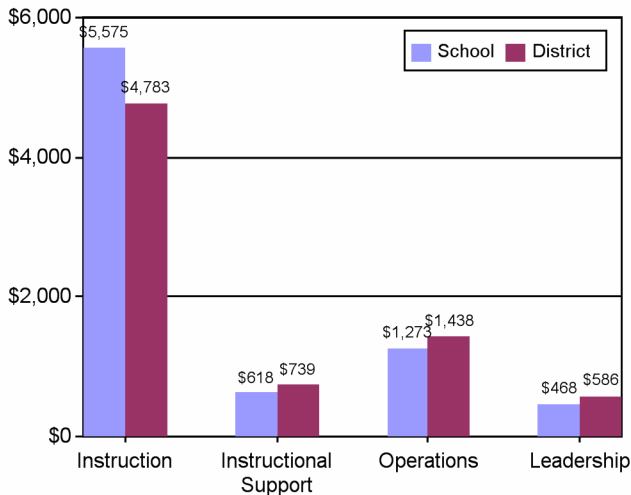
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Hummel ES Total Cost Per Pupil = \$7,934.08  
 District Total Cost Per Pupil = \$7,546.33

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	11.6 %	10.3 %
Arts	N/A	13.1 %
English	N/A	14.4 %
Foreign Language	N/A	15.9 %
Mathematics	N/A	12.3 %
Science	N/A	13.7 %
Social Studies	N/A	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	96.8 %	2	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

08-09	07-08	06-07
99.0 %	99.0 %	98.0 %

'N/A' indicates the data are not available.

John R. Hummel Elementary School provides regular two-way, meaningful communication with parents, family, and the community in a variety of ways. The Hummel Happenings bi-weekly school newsletter provides families with a variety of information such as upcoming events, assemblies, general health information, reminders, and lists of students receiving Student of the Week and Student of the Month recognitions. A marquee at the front of the school announces upcoming school events. Telephones in each classroom, with voicemail, provide parents another way to contact and communicate with teachers. This also makes it easier for teachers to contact parents. The Hummel website provides information about the school and staff with links to [my.ccsd.net](http://my.ccsd.net), as well as parent, student, and teacher resources. [My.ccsd.net](http://my.ccsd.net) is used by the staff to post classroom activities, homework, spelling lists, upcoming events, and classroom expectations. Teachers update classroom information on the 1st and 15th of each month. Weekly or bi-weekly progress reports are sent home to parents to keep them apprised of student academic and behavioral achievements and/or concerns. ParentLink is an additional communication link between school and home.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*